



# EXTRA PRACTICE 1

Name: .....

## Vocabulary

### 1 Complete the headlines with the words below.

*renewable ♦ cut down ♦ wildlife ♦ endanger ♦ dump ♦ global warming*

**1** NEW LAWS PROTECT FOREST .....

**2** LOCAL FACTORIES ..... RUBBISH  
IN THE SEA

**3** WORLD LEADERS TRY TO FIND SOLUTIONS TO  
.....

**4** Scientists discover unusual form of .....  
energy

**5** NATIONAL PARK PLANS TO .....  
200-YEAR-OLD TREE

**6** DO MOBILE PHONES ..... OUR HEALTH?

### 2 The words in bold are in the wrong sentences. Write them next to the correct sentences.

1. **Energy sources** are easy to use, but they harm the environment. ....
2. It can take up to a month for some vegetables to **end up**. ....
3. We must make sure that our litter doesn't **pollute** in the sea. ....
4. Diamonds are a very valuable **landfill**. ....
5. The wind is one of our oldest **disposable products**. ....
6. The local authorities haven't got enough places to **decompose** all their rubbish.
7. That **natural resource** is ugly and it smells! .....
8. Solar energy doesn't **bury** the environment. ....

## Grammar

### 3 Complete the reported sentences.

- “The government doesn’t do enough,” said the protester.  
The protester said that the government ..... enough.
- “This ship is polluting the ocean,” said Dr Mann.  
Dr Mann said that ..... ship ..... the ocean.
- “We will start using renewable energy sources next year,” said the boss.  
The boss said that they ..... using renewable energy sources .....
- “I did a project about South America last year,” Jon told the teacher.  
Jon told the teacher that he ..... a project about South America .....

### 4 Complete the reported questions.

- “When did you arrive?”  
Ben asked .....
- “Are you participating in Clean Up Day next week?”  
Mum asked .....
- “Will the pollution endanger the wildlife here?”  
Kate asked .....
- “What can we do to improve the situation?”  
They asked .....
- “Have they cleaned this area?”  
Josh asked .....

### 5 Complete the reported orders, requests, offers or suggestions.

- “Leave the room!”  
The teacher ordered him ..... the room.
- “I’ll help you tomorrow.”  
Pete offered ..... us .....
- “Let’s do a project about global warming.”  
Sara suggested ..... a project about global warming.
- “Please clean up the classroom.”  
Mr Smith asked us ..... the classroom.
- “Don’t use these products.”  
Dad told us ..... products.