

Name:	

Vocabulary

1	Th	ne words in bold are in the wrong sentences. Write the correct words after each sentence.			
	1.	Don't sniff that snake! It might be dangerous.			
	2.	Braille is a special system of reading to help deaf people to read books.			
	3.	Speak up, please. My hearing loss isn't working.			
	4.	Please touch your coffee. Is it sweet enough?			
	5.	Millie isn't totally blind . She can hear some sounds			
	6.	After years of working in a noisy factory, Paul developed serious hearing aid.			
	7.	At some airports, dogs taste the suitcases in order to help the police find illegal substances.			
2	2 Complete the sentences.				
	1.	People who can't see often p \dots c \dots v \dots things better than others.			
	2.	Some people can't talk, so they communicate in s 1			
	3.	It takes a long time to teach g e d s their job.			
	4.	There are special phones with big numbers to help $v \dots s \dots \dots y$			
		$i \ldots p \ldots \ldots r \ldots \ldots people.$			
	5.	Can you s something burning?			
	6.	I like to s my cat. Her fur is so soft.			
	7.	My grandmother's s g isn't very good, so she doesn't read a lot.			
	8.	Dylan is m , so he isn't able to speak.			

Grammar

3	W	rite sentences with the words below. Use infinitives.		
	1.	I / offer / taste / Jamie's cake / last night		
	2.	Maisie / want / train / guide dogs		
	3.	my sister and I / plan / work / with mute children / next summer		
	4.	Jake / decide / learn / sign language		
	5.	we / not allow / stroke / that dog		
4		omplete the second sentence. Use gerunds. Don't change the meaning the original sentence.		
	1.	Lisa is sorry that she left her job.		
		Lisa regrets		
	2.	Harry doesn't want to go to a Chinese restaurant. He'll go to a French one.		
		Instead of		
	3.	It's fun to try new types of food.		
		It's fun to try new types of foodis fun.		
	4.	It's fun to try new types of food		

5 Choose the correct answer.

Everyone enjoys ^{1.} **to walk / walking** in the forest or in a garden and ^{2.} **admiring / to admire** the flowers and plants. However, there are some plants that you really don't want ^{3.} **getting / to get** close to. Take, for example, the Skunk Cabbage plant from North America. Native Americans eat parts of it, but ^{4.} **eating / to eat** the wrong part can be deadly! In addition, many people find it difficult ^{5.} **to go / going** anywhere near the plant because of its terrible smell. Are you interested in ^{6.} **seeing / to see** some really weird plants? Then Australia is the place for you! One Australian tree you should avoid ^{7.} **to come / coming** into close contact with is the Gympie-Gympie tree. It's the most dangerous tree in the world. If you are lucky enough ^{8.} **surviving / to survive** its sting, there's a chance you will still feel the burning pain two years later! Maybe instead of ^{9.} **seeing / to see** or ^{10.} **to touch / touching** the real thing, it's safer just to look at it on the Internet!