# INFORME DE RECUPERACIÓN DE SEPTIEMBRE 2º BACHILLERATO

Profesora:		
Alumno/a	 	

#### **VOCABULARY**

Education	Travelling
Social issues	Environmental issues
Animal world	Work
Culture and traditions	Prefixes and suffixes
Common words and idioms	Word collocations
Phrasal verbs	

### **GRAMMAR**

Verb tenses : present tenses, past tenses, perfect tenses, future tenses.	Making questions
Gerunds and infinitives	Too/enough, so/such, comparison
Reported speech and Direct speech	Passive and active voice:
- Statements	- Ditransitive verbs (double object)
- questions	- People say/think/believe
- commands and requests	
- suggestions	
Modal verbs (Simple and Perfect)	Causative sentences
Conditional sentences:	Relative clauses
0, 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> conditionals, unless, in case,	- Defining and non-defining
provided that	- Formal and informal structures
Time clauses	Connectors
Wish clauses	Purpose clauses (to, in order to, so that)

### **READING**

□ Lectura y comprensión de textos contestando preguntas, True/False sentences, multiple choice, búsqueda de sinónimos/antónimos....

# **WRITING**

□ Redacción de un texto de 120 palabras aproximadamente (for and against essay, opinion essay, a narrative, formal and informal correspondence, narrative, news reports, travel blogs, descriptions of a person/place, reviews, ....)